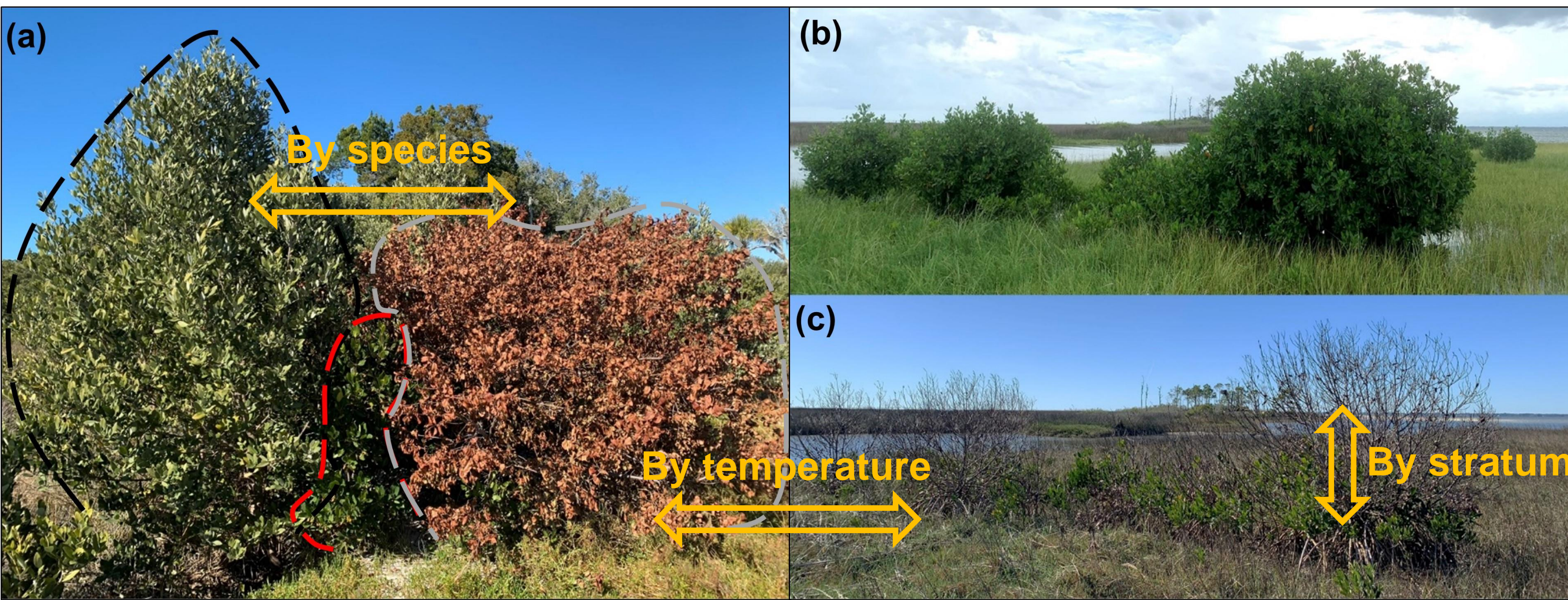


INTRODUCTION

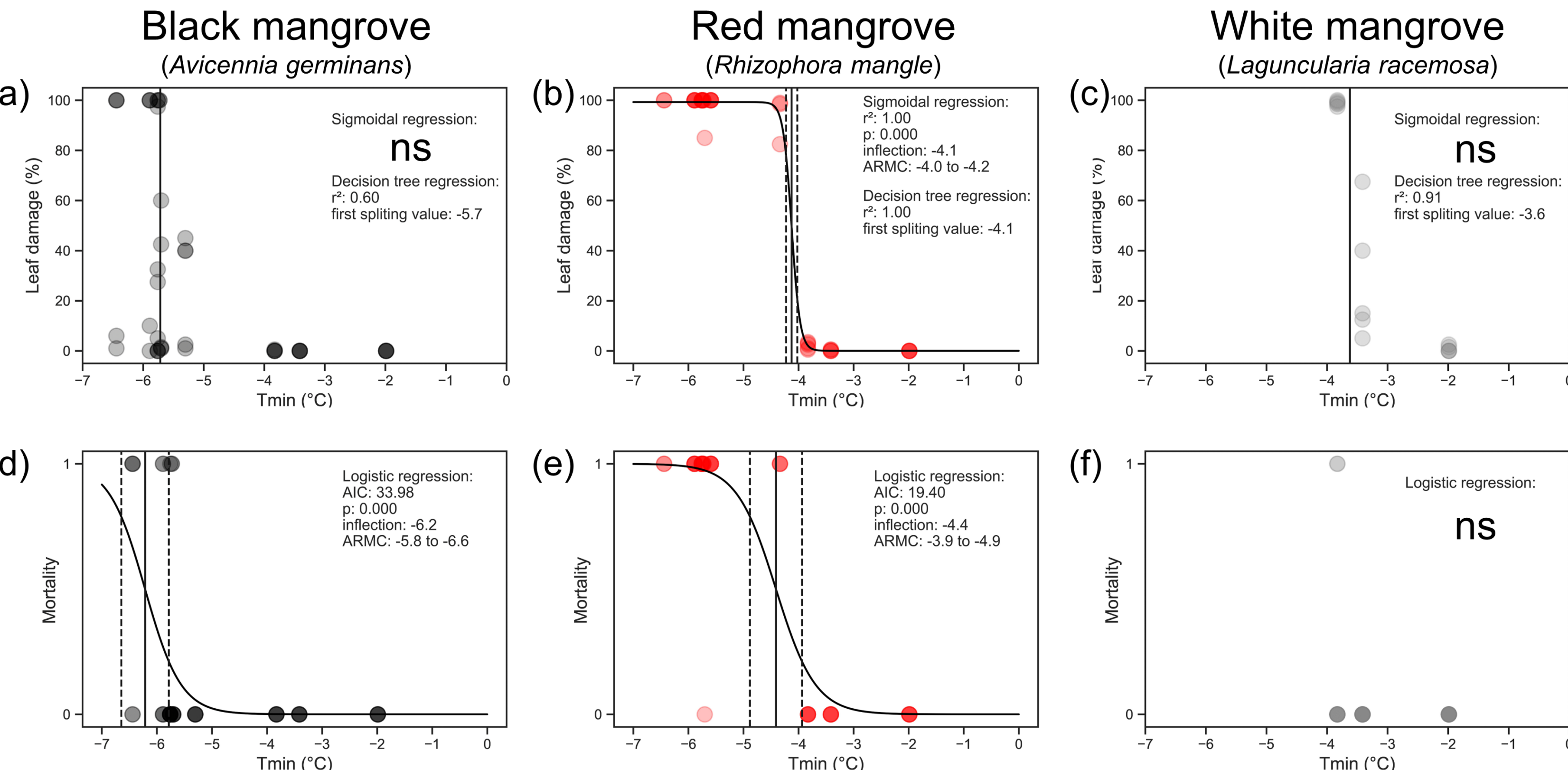
- Alleviated freeze stress induced by the warming climate has resulted in range expansion of mangroves¹.
- Understanding how mangroves respond to freezing by temperature, species, and stratum is critical for predicting future coastal wetlands transformation^{2, 3}.



Mangroves in (a) Cedar Key and (b, c) Goose Island, FL before and after the freeze event in 2022. Photo credit: Yiyang Kang

RESULTS

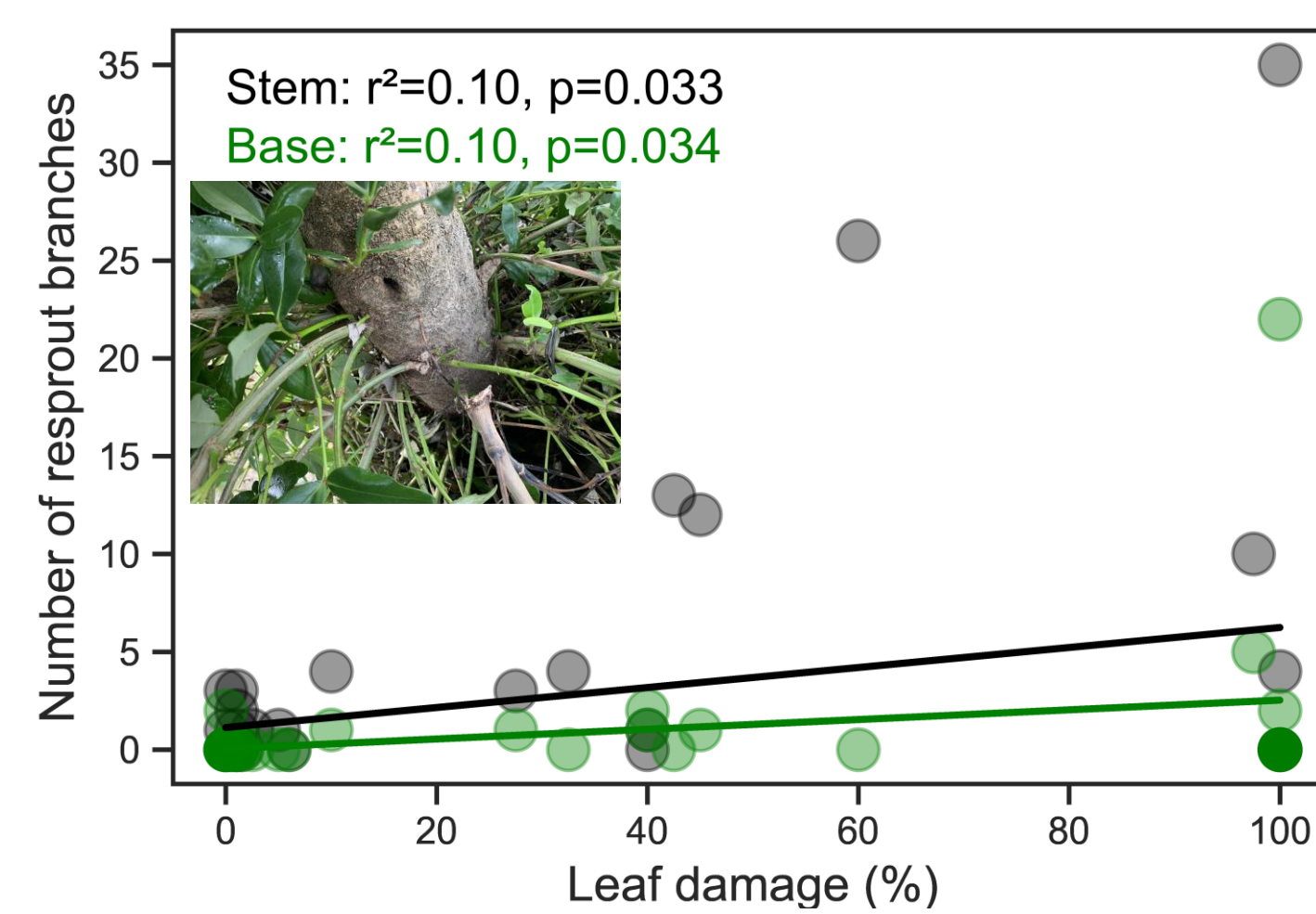
Temperature Thresholds by Mangrove Species



- Leaf damage thresholds were **-5.7 °C** for black mangrove, **-4.1 °C** for red mangrove, and **-3.6 °C** for white mangrove.
- Mortality thresholds were **-6.2 °C** for black mangrove, **-4.4 °C** for red mangrove, and may occur below **-3.8 °C** for white mangrove.

Recovery of Black Mangroves

- Resprout branches of surviving black mangroves, from both stem and base, were positively correlated with leaf damage.
- Resprout was activated at a temperature threshold of **-5.3 °C**.

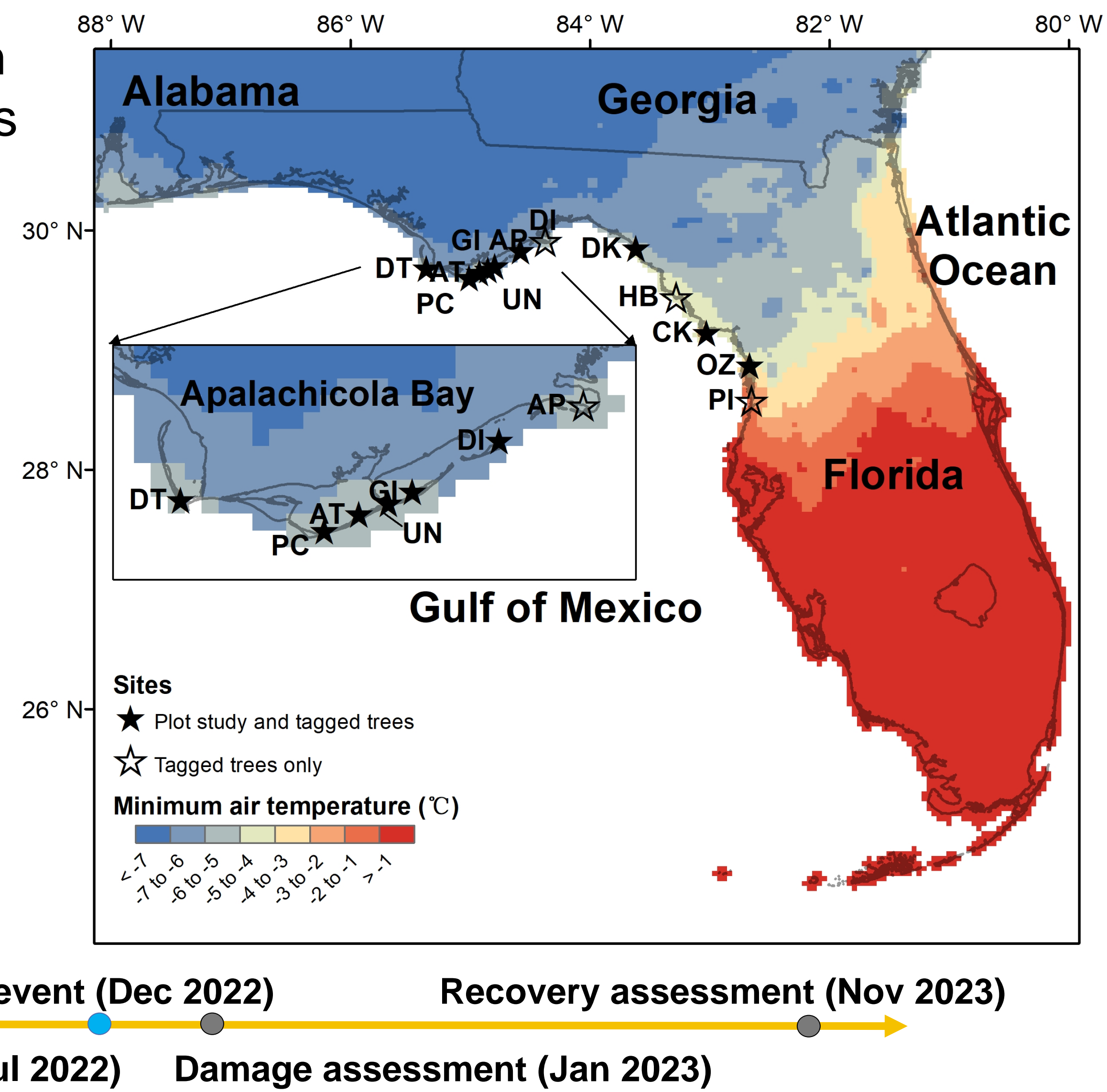


CONCLUSION

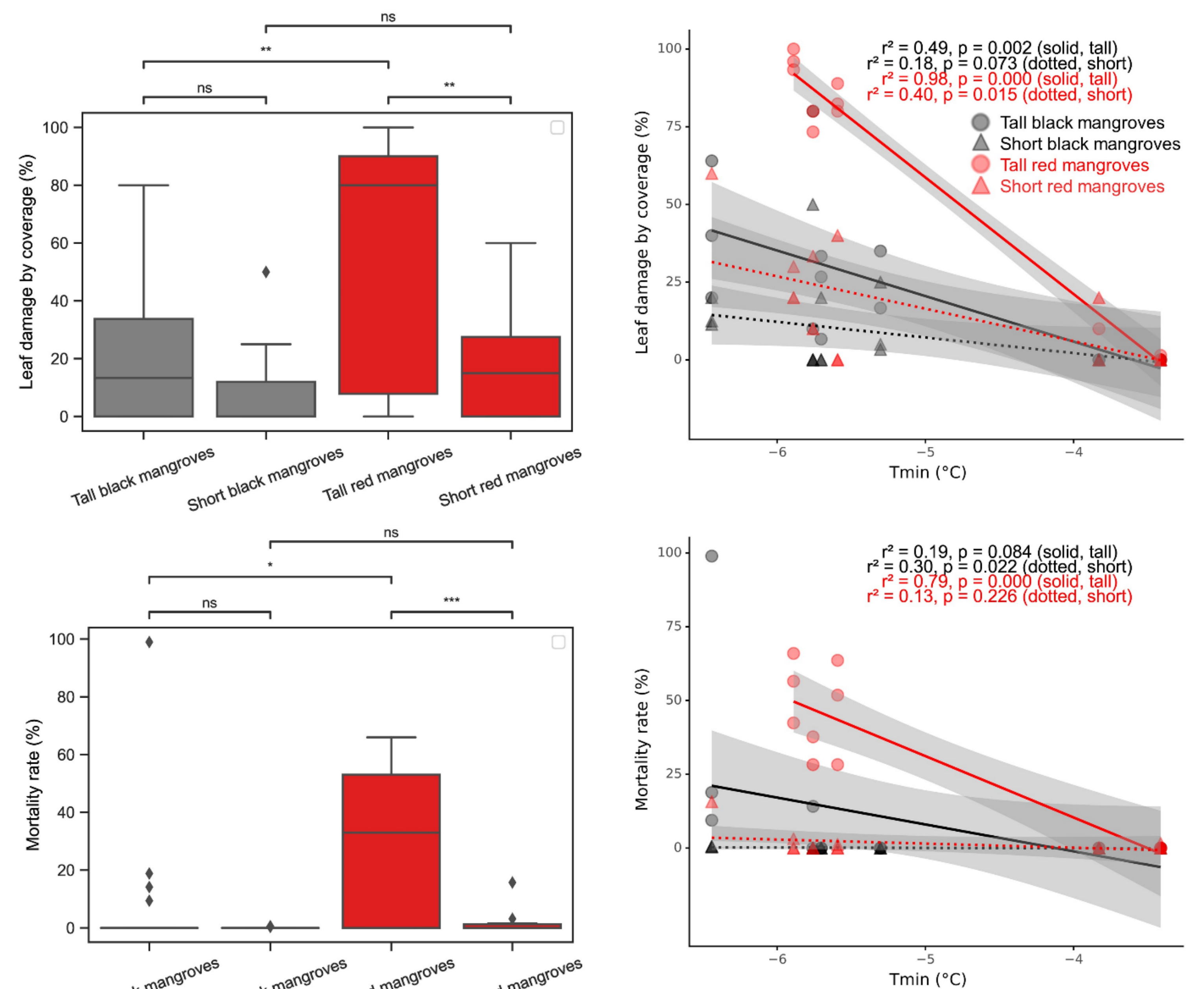
- Temperature thresholds for freeze resistance were quantified for three mangrove species; black mangroves were the most resistant, followed by red and white mangroves.
- All three mangrove species resprouted after freeze damage, with black mangroves being most freeze-resilient.
- Population recovery of red mangroves may primarily depend on growing of well-preserved short trees, despite high freeze mortality and little resprout in tall red mangroves.

METHODS

- Gradient study with 12 field sites across northern Florida's Gulf of Mexico coast
- Plot study: Freeze response by temperature, species, and stratum
- Tagged trees: Low temperature thresholds by species



Freeze Responses by Temperature, Species, and Stratum



- Mortality rate and leaf damage of red mangroves were higher in tall stratum than short stratum, while no difference were found between black mangroves strata.
- Mortality rate and leaf damage of tall red mangrove significantly decreased with temperature.

